



# Special/Federal Programs

**CENTER INDEPENDENT SCHOOL DISTRICT**

# Programs



Title II – Support  
for Educators

Title III –English  
Language  
Learners

**TELPAS**

Waivers &  
Exceptions

Title I –ESSA

Title IV – Rural  
& Low  
Income  
Schools

**Budget**

**State Compensatory  
Education**

Parent and  
Family  
Involvement

Professional  
Development

Grant Writing,  
Applications &  
Compliance

# Special / Federal Program Components

# Bilingual/ESL



- ▶ Special Programs personnel provide direction and leadership with the implementation of Bilingual and English as a Second Language (ESL) Programs for English Learners. Center ISD operates an ESL+ Program which is an ESL program with bilingual support. We have bilingual teachers in grades PK3 – 2 as well as bilingual paras and ESL teachers at all campuses. Additionally, CISD requires all RLA teachers to obtain an ESL Supplemental certification.

# Dyslexia Services

- ▶ Center ISD Dyslexia students are served by trained Dyslexia Therapists that provide dyslexia instruction and testing services for students that are recommended through the campus RtI Teams. Early identification is critical for students because the dyslexia intervention will enable students to learn to read and receive necessary accommodations and support. Dyslexia Screeners are administered to all Kindergarten and First Grade students.



# Homeless



- ▶ All Texas public schools must follow federal rules concerning the education of homeless students. These requirements are detailed in the McKinney-Vento Act. Schools must ensure homeless students have access to the education services they are entitled to so they are empowered to achieve the same state academic standards required of all students.
- ▶ Foster Care – Center ISD campuses work with CPS officers as needed to help any student that has been identified as having a possible concern.

# Gifted and Talented

- ▶ The state's goal for G/T students is to ensure that students who receive G/T services demonstrate skills in self-directed learning, thinking, research, and communication. G/T students develop innovative products and sophisticated performances that reflect individuality and creativity and are targeted to an audience outside the classroom.
- ▶ A G/T student is a child or youth who performs as or shows the potential to perform at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits (1) high performance capability in an intellectual, creative, or artistic area; (2) possesses an unusual capacity for leadership; or (3) excels in a specific academic field (TEC §29.121).
- ▶ CISD has designated teachers at each campus to provide G/T services to identified students.



# Migrant



- ▶ The purpose of the Migrant Education Program is to design and support programs that help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle.
- ▶ The Migrant Education Program provides focused support in the required seven areas of concern:
  - ▶ Educational Continuity, Instructional Time, School Engagement, English Language Development, Education Support in the Home, Health, and Access to Services





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